



**ABMA EDUCATION
PLAGIARISM AND
CHEATING POLICY
PLC/POL/010**



Contents

ABMA Education Plagiarism and Cheating Policy	4
Introduction	4
Centre Responsibility	4
Review Arrangements.....	4
Definition of Cheating.....	4
Definition of Plagiarism	5
Why is Using AI to Write Assignments Classed as Cheating?.....	5
Examples of Plagiarism and Cheating Using AI in Assignments	6
Direct Copying	6
Re-ordering Sections.....	7
Re-wording/Rephrasing/Paraphrasing Sources	8
Fusing Multiple Sources Together	8
Using AI.....	9
What is Collusion?	10
Collaboration Versus Collusion	11
Tips For Avoiding Collusion.....	11
How to Avoid Plagiarism/Being Accused of Cheating.....	12
Write Original Pieces of Work.....	12
Keep or Save All Drafts/Versions of Work	12
Learners Must Not Allow Another Learner to copy Their Work	13
Do Not Reproduce Revision Notes in an Examination That More Than One Learner Has Had Access To	13
Quoting, Referencing and Citing Sources.....	13
Avoiding Accidental Plagiarism	16
Avoiding Accusations of Cheating Using AI.....	16
Useful Tutorials and Exercises	17
Spotting Plagiarism and Cheating Using AI	17
Investigating Plagiarism.....	18
Consequences of Cheating	18
Appeals	18
Contact Us	18
Appendix 1: Harvard Reference List Overview.....	19

Harvard Reference List Citations:..... 19

ABMA Education Plagiarism and Cheating Policy

Introduction

This policy is aimed at our customers, including learners, who are delivering/enrolled on or have taken an ABMA Education (hereafter 'ABMA') approved qualification, course or unit. It sets out the process you should follow when conducting/undertaking ABMA assessments which includes, but is not limited to, examinations, coursework and portfolios of work.

It is also for use by our staff to ensure they deal with suspected cases of cheating, including plagiarism, in a consistent manner.

This policy should be read in conjunction with the ABMA Education Malpractice and Maladministration Policy.

Centre Responsibility

It is important that your learners are aware of the contents of this policy.

It is also important that members of your staff involved in the management, delivery, assessment and quality assurance of our qualifications are aware of the contents of this policy.

Review Arrangements

We will review this policy annually as part of our self-evaluation arrangements and revise it as and when necessary, in response to lessons learned, customer and learner feedback or requests from, or good practice guidance issued by Ofqual or other relevant bodies.

If you would like to feed back any views please contact us via the details provided at the end of this policy.

Definition of Cheating

Oxford Dictionaries define 'cheating' as acting "dishonesty or unfairly in order to gain an advantage" and to "gain an advantage over or deprive of something by using unfair or deceitful methods".¹

¹ Oxford Dictionaries. (2018). *Cheat*. [online] Available at: <https://en.oxforddictionaries.com/definition/cheat> [Accessed 2 Jul. 2018].

Cheating is treated very seriously by ABMA. **Cheating is classed as malpractice.** Please refer to the ABMA Education Malpractice and Maladministration Policy for a non-exhaustive list of examples.

Definition of Plagiarism

Oxford Dictionaries defines 'plagiarism' as: "the practice of taking someone else's work or ideas and passing them off as one's own".²

Equally, according to the Merriam-Webster online dictionary, to "plagiarise" means:

- To steal and pass off (the ideas or words of another) as one's own
- To use (another's production) without crediting the source
- To commit literary theft
- To present as new and original an idea or product derived from an existing source

Plagiarism, like copying, **is cheating** and is treated very seriously by ABMA. **Plagiarism is listed as an example of malpractice** under the ABMA Education Malpractice and Maladministration Policy, and all cases of suspected plagiarism will be treated as malpractice.

However, by accurately citing and referencing external sources, most cases of plagiarism can be avoided. Please see Appendix 1 for more information on citing and reference work.

Why is Using AI to Write Assignments Classed as Cheating?

All work produced by learners must be a reflection of *their own work*.

If a learner uses AI to write their assignment on their behalf, then the work produced *has not been written by the learner*. Consequently, if a learner submits work created by AI, it potentially misrepresents their knowledge and understanding. In turn, this could suggest that the learner possess a level of understanding or proficiency that they do not have.

At ABMA Education, we class the use of AI to write assignments as cheating. **Using AI to write some, most or all of an assignment is listed as an example of malpractice** under the ABMA Education Malpractice and Maladministration Policy, and all cases of suspected cheating using AI will be treated as malpractice.

² Oxford Dictionaries. (2018). *Plagiarism*. [online] Available at: <https://en.oxforddictionaries.com/definition/plagiarism> [Accessed 2 Jul. 2018].

Examples of Plagiarism and Cheating Using AI in Assignments

This includes, but is not limited to plagiarising/copying from:

- the Internet including AI,
- a book,
- an article,
- classroom/teacher handouts, and/or
- another learner.*

*Note that if one learner plagiarises the work of another, as we may not be able to ascertain who copied from whom, **both** learners will be investigated.

Plagiarism can be in the form of:

- Handing in someone else's work as your own,
- Copying words or ideas from someone else without giving them due credit,
- Failing to put a quotation in quotation marks,
- Giving incorrect information about the source of a quotation,
- Changing words but copying the sentence structure of a source without giving credit,
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not,
- direct copying from one or more sources,
- re-ordering of source sections,
- re-wording/rephrasing/paraphrasing sources,
- fusing multiple sources together, and/or
- any combination of the above.

Direct Copying

Direct copying means repeating what someone else has said/written word for word. Even if learners, for example, memorise definitions or sections from books which they have studied and then write down what they have memorised in an examination, this is still classed as plagiarism because they are essentially taking *someone else's work/ideas and passing them off as their own*.³ For example:

Original Source	Plagiarised Work Submitted by Learner
Human resource management (HRM, or simply HR) is a function in organizations designed to maximize employee performance in service of their employer's strategic objectives.	Human resource management (HRM, or simply HR) is a function in organizations designed to maximize employee performance in service of their employer's strategic objectives.

³ Oxford Dictionaries, n.d.

Original Source	Plagiarised Work Submitted by Learner
<p>HR is primarily concerned with how people are managed within organizations, focusing on policies and systems.</p> <p>HR departments and units in organizations are typically responsible for a number of activities, including employee recruitment, training and development, performance appraisal, and rewarding (e.g., managing pay and benefit systems).</p> <p>HR is also concerned with industrial relations, that is, the balancing of organizational practices with regulations arising from collective bargaining and governmental laws.⁴</p>	<p>HR is primarily concerned with how people are managed within organizations, focusing on policies and systems.</p> <p>HR departments and units in organizations are typically responsible for a number of activities, including employee recruitment, training and development, performance appraisal, and rewarding (e.g., managing pay and benefit systems).</p> <p>HR is also concerned with industrial relations, that is, the balancing of organizational practices with regulations arising from collective bargaining and governmental laws.</p>

Re-ordering Sections

Changing the order of sentences and/or paragraphs is still constituted as plagiarism as ultimately the learner is still taking *someone else's work/ideas and passing them off as their own*.⁵ For example:

Original Source	Plagiarised Work Submitted by Learner
<p>Human resource management (HRM, or simply HR) is a function in organizations designed to maximize employee performance in service of their employer's strategic objectives.</p> <p>HR is primarily concerned with how people are managed within organizations, focusing on policies and systems.</p> <p>HR departments and units in organizations are typically responsible for a number of activities, including employee recruitment, training and development, performance appraisal, and rewarding (e.g., managing pay and benefit systems).</p> <p>HR is also concerned with industrial relations, that is, the balancing of organizational practices with regulations arising from collective bargaining and governmental laws.⁶</p>	<p>Human resource management (HRM, or simply HR) is a function in organizations designed to maximize employee performance in service of their employer's strategic objectives.</p> <p>HR is also concerned with industrial relations, that is, the balancing of organizational practices with regulations arising from collective bargaining and governmental laws.</p> <p>HR departments and units in organizations are typically responsible for a number of activities, including employee recruitment, training and development, performance appraisal, and rewarding (e.g., managing pay and benefit systems).</p> <p>HR is primarily concerned with how people are managed within organizations, focusing on policies and systems.</p>

⁴ Wikipedia, n.d. *Human Resource Management*. [online] Wikipedia. Available at: <en.wikipedia.org/wiki/Human_resource_management> [Accessed 17 October 2014]. Hereafter: Wiki HR.

⁵ Oxford Dictionaries, n.d.

⁶ Wiki HR, n.d.

Re-wording/Rephrasing/Paraphrasing Sources

Although it may seem that by re-wording, rephrasing or paraphrasing a source material is not the same as copying, it is still plagiarism. Learners that use thesauruses to re-word, or choose to rephrase/paraphrase another body of work, are still taking *someone else's work/ideas and passing them off as their own*.⁷

Original Source	Plagiarised Work Submitted by Learner
<p>Human resource management (HRM, or simply HR) is a function in <u>organizations</u> designed to <u>maximize</u> employee performance in <u>service</u> of their employer's strategic objectives.</p> <p>HR is <u>primarily concerned</u> with how people are managed within organizations, <u>focusing</u> on policies and systems.</p> <p>HR departments and units in organizations are <u>typically</u> responsible for <u>a number of</u> activities, including <u>employee recruitment, training and development, performance appraisal, and rewarding (e.g., managing pay and benefit systems)</u>.</p> <p>HR is also concerned with <u>industrial relations, that is, the balancing of organizational practices with regulations arising from collective bargaining and governmental laws</u>.⁸</p>	<p>Human resource management (HRM, or HR) is a function in <u>businesses</u> designed to <u>make the most of</u> employee performance in <u>terms</u> of their employer's strategic objectives.</p> <p>HR is <u>mainly preoccupied</u> with how people are managed within organizations. <u>HR consequently focuses</u> on policies and systems.</p> <p>HR departments and units in organizations are responsible for <u>different</u> activities, including:</p> <ul style="list-style-type: none"> • <u>performance appraisal,</u> • <u>training and development</u> • <u>employee recruitment, and</u> • <u>rewarding (for example, managing pay and benefit systems).</u> <p><u>Human Resource also factors in industrial relations. I.e. HR manages business practices with regulatory guidelines which come from, for example, collective bargaining and the laws associated with country within which the business operates.</u></p>

Fusing Multiple Sources Together

Some people wrongly believe that copying from several different sources, rather than submitting one source in its entirety as their own work, does not constitute as plagiarism. To reiterate: plagiarism is when someone takes *someone else's work/ideas and passing them off as their own*.⁹ Even copying one sentence without referencing is classed as plagiarism. Consequently, copying from different source materials is still plagiarism. For example:

Original Source(s)	Plagiarised Work Submitted by Learner
<p>Source 1: Human Resource Management (HRM) is the function within an organization that focuses on recruitment of, management of, and providing direction for the people who work in</p>	<p>Human Resource Management (HRM) is the function within an organization that focuses on recruitment of, management of, and providing direction for the people who work in the</p>

⁷ Oxford Dictionaries, n.d.

⁸ Wiki HR, n.d.

⁹ Oxford Dictionaries, n.d.

the organization. HRM can also be performed by line managers. ¹⁰	organization. HRM can also be performed by line managers.
Source 2: HR is primarily concerned with how people are managed within organizations, focusing on policies and systems. ¹¹	HR is primarily concerned with how people are managed within organizations, focusing on policies and systems.
Source 3: Organizations have started to realize that their success is dependent on their ability to attract, develop, and retain talented employees. [...] Long-term, sustained organization success in today's changing and challenging world of work involves top management's commitment to designing and implementing HRM programs [...]. ¹²	Organizations have started to realize that their success is dependent on their ability to attract, develop, and retain talented employees. Long-term, sustained organization success in today's changing and challenging world of work involves top management's commitment to designing and implementing HRM programs.
Source 4: Main aim of all organization should be to have a manageable and sustainable HR scorecard with visible and measurable KPIs. Provided KPIs include all possible aspects – internal and external – to HR strategy with aim to reach higher organization approach. However, continuous improvement in organization development can be supported by high level of organization culture which means better communication and stronger team work. ¹³	Main aim of all organization should be to have a manageable and sustainable HR scorecard with visible and measurable KPIs. Provided KPIs include all possible aspects – internal and external – to HR strategy with aim to reach higher organization approach. However, continuous improvement in organization development can be supported by high level of organization culture which means better communication and stronger team work.

Using AI

Employing AI to compose an assignment does not strictly qualify as “plagiarism” as it does not involve duplicating any original work. Nonetheless, ABMA Education classes the use of AI to write some, most or part of an assignment as cheating.

Input	Work Submitted by Learner
In 250 words explain the 4Ps.	<p>The 4Ps, known as the Marketing Mix, encapsulate the core elements of a marketing strategy. Each "P" represents a fundamental aspect that businesses consider to effectively market their products or services:</p> <p>Product: This encompasses what the business offers. It involves the tangible or intangible goods or services provided to fulfil customers' needs or desires. Product decisions include design, features, quality, branding, packaging, and any associated services. Understanding the</p>

¹⁰ Heathfield, Susan M., n.d. *What is Human Resource Management?* [online] About.com. Available at: <http://humanresources.about.com/od/glossaryh/f/hr_management.htm> [Accessed 17 October 2014].

¹¹ Wiki HR, n.d.

¹² Sims, Ronald R., 2007. *Effective Human Resource Management: Yesterday, Today, and Tomorrow*. In: Ronald R. Sims ed. 2007. *Human Resource Management: Contemporary Issues, Challenges, and Opportunities*. Charlotte, N.C.: Information Age Publishing, pp. 3-36; p. 4.

¹³ Iveta, Gabčanová, 2012. Human Resources Key Performance Indicators. *Journal of Competitiveness*, 4(1), pp.117-128; p. 127.

Input	Work Submitted by Learner
	<p>target market's preferences and needs is crucial in crafting a product that stands out amidst competition.</p> <p>Price: This refers to the amount customers are willing to pay for the product. Pricing strategies involve considering production costs, competitor pricing, perceived value, and market demand. It's about finding the optimal balance between profitability and customer affordability while positioning the product appropriately in the market.</p> <p>Place: Place relates to how and where the product is distributed and made available to customers. It involves decisions about distribution channels, logistics, inventory management, and retail location. Ensuring convenient access to the product for the target audience is essential for successful sales.</p> <p>Promotion: This entails the communication and promotion of the product to the target market. It includes advertising, public relations, sales promotions, and various marketing communications strategies. The goal is to create awareness, generate interest, and persuade customers to choose the product over competitors.</p> <p>Overall, the 4Ps serve as a strategic framework that helps businesses understand and manage key elements in the marketing process, enabling them to create, communicate, and deliver value to their customers effectively.¹⁴</p>

What is Collusion?

“Collusion is the act of collaborating with someone else on an assessment exercise which is intended to be wholly your own work, or the act of assisting someone else to commit plagiarism” (Maguire, 2003).¹⁵

In other words, if two or more learners submit work that they have done jointly (or in part jointly) when it should be each learner’s individual work, this is considered to be cheating. The same applies if different learners do separate parts of an assignment and put them together.

¹⁴ ChatGPT was used to generate this example.

¹⁵ Maguire, C. (2003). Guidance for BVC Providers: A Common Approach to Plagiarism and Collusion, London: Bar Council.

Collaboration Versus Collusion

When learners working in groups are required to submit individual pieces of work, they may find the difference between collaboration and collusion confusing.

It is important, therefore, that centres make the distinction clear. This means supporting learners to collaborate effectively while explaining that submitting a piece of work done jointly as if it has been done individually (whether unintentionally or otherwise) is considered collusion and as such is subject to misconduct procedures.

On many occasions, as part of the learning process, learners will be instructed to work in groups in programmes of research or in the preparation of projects and similar assignments.

This is **collaboration**, and is a legitimate academic skill that they have to learn.

However:

- Agreeing to hide someone else's individual input to such collaboration, to secure a higher mark is collusion
- **Allowing someone to copy work**, where learners know that they intend to submit it as though it were their own, **is also collusion**

Where learners are asked to work in groups and to collaborate in specified activities, centre staff should always make clear how individual input to such joint work is to be assessed and graded. Sometimes, for example, all members of a team may receive the same mark for a joint piece of work, on other occasions team members will receive individual marks, which reflect their individual input. All learners should be given clarification before submitting any assignment.

Tips For Avoiding Collusion¹⁶

- ✗ Never allow anyone to do all or part of your work for you
- ✗ Never copy another learner's work or part of another learner's work
- ✗ Do not try to disguise this by making some changes
- ✗ Never pretend another person's data or results are your own

¹⁶ University of Edinburgh (n.d.). *Academic Good Practice: Avoiding Collusion*. [ebook] Available at: http://www.docs.hss.ed.ac.uk/iad/Undergraduate/Resources/Academic_practice/Good_practice_collusion.pdf [Accessed 20 Apr. 2018].

- ✗ Never allow anyone to copy your work or use your data – this is also collusion and you can be penalised for doing so

Group tasks

- If you are given a group task, be absolutely clear about what is expected from each person and the way in which you should do the work for your part
- If you are not sure, ask your tutor

Group discussions and talking about topics and assignments

- Learners are often asked to discuss or work together on things relating to their assignments in tutorials – this generates ideas and helps to deepen understanding
- If you are unsure about how to relate these activities to your individual work, talk to the person who teaches you or to your tutor
- Learners often talk about their work in other contexts outside class – again, if you are unsure about how to relate these activities to your individual work, talk to the person who teaches you or to your tutor
- There may be circumstances where you want to include something said by another learner, in this instance, you should ensure that you credit the source

How to Avoid Plagiarism/Being Accused of Cheating

Write Original Pieces of Work

The most obvious way to avoid plagiarism or from being accused of cheating is for learners to write original pieces of work. By being original, using their own words and by not using AI, learners will be submitting *their own work* for assessment.

Keep or Save All Drafts/Versions of Work

Keeping or saving all drafts or earlier versions of work is important for learners for several reasons, especially in the context of avoiding accusations of cheating using AI. Drafts and using version control:

- Serve as evidence, affirming the authenticity of a learner's work,
- Act as records documenting the evolution of ideas and the learner's thought process, and
- Helps illustrate the effort spent by the learner in putting together their assignment.

Learners Must Not Allow Another Learner to copy Their Work

As mentioned above, if a learner has copied the work of another learner and has submitted that for assessment, **both** learners will be investigated for plagiarism as it is difficult to determine who copied from whom.

Consequently, to avoid this risk, learners should be vigilant and not allow another learner to copy their work.

Do Not Reproduce Revision Notes in an Examination That More Than One Learner Has Had Access To

If, when revising, a learner writes *original revision notes*, this learner is entitled to memorise *their own notes*.

Should, in an examination, the learner finds an appropriate use for some memorised original revision notes and that those notes satisfy an examination question, then the learner can reproduce, from memory, *their own notes* in the examination.

However, there are instances when more than one learner has access to the same set of revision notes. For example:

- the teacher might supply learners with revision packs,
- one learner may ask to share the revision notes of another, and/or
- learners might work together to produce collaborative revision notes.

In this instance, should two or more learners who have had access to the *same set* of revision notes and have, as part of their revision, memorised these notes, and have reproduced *the same notes*, producing partly or wholly identical answers in an examination, their submissions will be flagged as suspected cases of plagiarism.

Consequently, to avoid this risk, learners should not reproduce revision notes in an examination which more than one learner has had access to or has been produced by someone else.

Quoting, Referencing and Citing Sources

Sometimes it is essential to either quote or cite someone else's work. This is permitted *provided* that the learner references whom they are quoting/citing. It is best practice to cite:

- the name of the author,
- the year of publication (if there is not a publication date then 'n.d.' should be used to signify 'no date'),
- the title of the body of work,
- if the body of work is an article or a book chapter:

- the name of larger body of work (i.e. book/journal title),
- the name of the book editor(s) (if applicable),
- the pages where the body of work appears within the larger body,
- where applicable, the name of the book editor(s),
- if the body of work is published online:
 - the name of larger body of work (i.e. main website),
 - full web address, and
 - date of access.

We recommend that learners cite using the Harvard Referencing system for consistency (see Appendix 1).

It is important to note, the learner **must not** cite large excerpts or large bodies of work in their entirety when engaging with another person’s work. They should only cite excerpts of sources to help them to illustrate or support the arguments that the learner themselves put forward.

In order to correctly quote/reference/cite another person’s work, as a minimum, the learner needs to make reference to the original author/theorist. Secondly, if the learner chooses to quote verbatim what the original author has stated/written, the learner should use quotation marks (“ ”) at the beginning and end of the quoted passage to indicate the full extent of the quoted passage, for example: “Human Resource Management (HRM) is the function within an organization”.¹⁷ If, however, the learner is summarising the points made by the original author, quotation marks are not necessary, but they must still cite the name of the original author.

For example:

Source 1:	
Author’s name:	Susan M. Heathfield
Article title:	What is Human Resource Management?
Date of publication:	n.d. (no date)
Page number:	None (Internet resource)
Excerpt:	<i>Human Resource Management (HRM) is the function within an organization that focuses on recruitment of, management of, and providing direction for the people who work in the organization. HRM can also be performed by line managers.</i> ¹⁸
Plagiarised/not cited:	Correctly cited using quotation marks:
Human Resource Management (HRM) is the function within an organization that focuses on recruitment of, management of, and providing direction for the people who work in the organization. HRM can also be performed by line managers.	According to Susan Heathfield (n.d.), the function of HR is that it “focuses on recruitment of, management of, and providing direction for the people who work in the organization”. Heathfield goes on to argue that “HRM can also be performed by line managers”.
	Correctly cited without using quotation marks:

¹⁷ Heathfield, n.d.

¹⁸ Heathfield, n.d.

	Susan Heathfield (n.d.) argues that in terms of the people that organizations employ, Human Resources are expected to recruit, manage and direct these individuals. However, these tasks are not solely the responsibility of the HR function, Heathfield argues that line managers also play an HRM role.
--	--

Sometimes it might be appropriate to reference the book/body of work that the original author has written:

Source 2:	
Author's name:	Gabčanová Iveta
Article title:	Human Resources Key Performance Indicators
Date of publication:	2012
Page number:	127
Excerpt:	<i>Main aim of all organization should be to have a manageable and sustainable HR scorecard with visible and measurable KPIs. Provided KPIs include all possible aspects – internal and external – to HR strategy with aim to reach higher organization approach. However, continuous improvement in organization development can be supported by high level of organization culture which means better communication and stronger team work.¹⁹</i>
Plagiarised/not cited:	Correctly cited using quotation marks:
Main aim of all organization should be to have a manageable and sustainable HR scorecard with visible and measurable KPIs. Provided KPIs include all possible aspects – internal and external – to HR strategy with aim to reach higher organization approach. However, continuous improvement in organization development can be supported by high level of organization culture which means better communication and stronger team work.	In the article, "Human Resources Key Performance Indicators", Gabčanová Iveta (2012, p.127), states that the "main aim of all organization[s] should be to have a manageable and sustainable HR scorecard with visible and measurable KPIs". Iveta claims that "continuous improvement in organization development can be supported by high level[s] of organization culture" resulting in "better communication and stronger team work".
	Correctly cited without using quotation marks:
	In "Human Resources Key Performance Indicators", Gabčanová Iveta (2012, p.127), suggests that organisations should have HR scorecards that are manageable, sustainable and have both visible and measurable KPIs. According to Iveta, high levels of organizational culture, facilitated by improved communications and team work, helps to promote continuous business improvement.

Consequently, to avoid the risk of being suspected of plagiarising published material, learners should **always** reference and cite their sources.

¹⁹ Iveta, 2012, p. 127.

Avoiding Accidental Plagiarism²⁰

- ✓ Keep track of your sources/print electronic sources
- ✓ Keep sources in correct context
- ✓ Plan ahead
- ✓ Do not cut and paste: file and label your sources
- ✓ Keep your own writing and your sources separate
- ✓ Keep your notes and your draft separate
- ✓ Paraphrase carefully in your notes; acknowledge your sources explicitly when paraphrasing
- ✓ Avoid reading a classmate's assessments for 'inspiration'
- ✓ Do not save your citations for later
- ✓ Quote your sources properly
- ✓ Always use quotation marks for directly quoted material, even for short phrases and key terms
- ✓ Keep a source trail

Avoiding Accusations of Cheating Using AI

- ✓ Save drafts
- ✓ Use version control

²⁰ Railean, E. (2015). *Psychological and Pedagogical Considerations in Digital Textbook Use and Development*. Hershey, PA: Information Science Reference, an imprint of IGI Global, p.249.

Useful Tutorials and Exercises

There are exercises and tutorials on plagiarism and how to avoid it.

Useful tutorials include:

- **Purdue Online Writing Lab's, 'Owl'** series of tutorials and activities for learners on how to avoid plagiarism: <https://owl.english.purdue.edu/owl/resource/930/01/>
- **John Hopkins University** – a comprehensive resource of tutorials and exercises for learners: <https://ii.library.jhu.edu/2012/11/05/teaching-your-students-to-avoid-plagiarism>

Useful exercises include:

- Cornell University: <https://plagiarism.arts.cornell.edu/tutorial/exercises.cfm>
- Cardiff University: <http://sites.cardiff.ac.uk/ilrb/resource/avoiding-plagiarism-exercise/>
- Write Check: <http://en.writecheck.com/plagiarism-quiz>
- Grammar Quizzes.com http://www.grammar-quizzes.com/writing_plagiarism.html

Spotting Plagiarism and Cheating Using AI²¹

Indication that a piece of work has been plagiarised include:

- Unusual phrasing
- Noticeable unevenness of style (some very sophisticated sentences followed by some amateurish ones)
- Concepts that seem too sophisticated for the level of the individual
- Unclear or incorrect sources listed in the bibliography
- A writing style in a particular task or assignment that seems inconsistent with other samples of the learner's work

There are also free and paid online services that can detect plagiarism from samples of learners' work:

- Use a search engine such as **Google** and enter in a random selection of learners' work – see if there is a match
- **Grammarly** is an automated proof-reader and plagiarism checker: www.grammarly.com/plagiarism
- **Small SEO Tools**: <http://smallseotools.com/plagiarism-checker/>

²¹ MIT Comparative Media Studies/Writing. (n.d.). *Resources for Teachers: How to Detect Plagiarism – MIT Comparative Media Studies/Writing*. [online] Available at: <https://cmsw.mit.edu/writing-and-communication-center/resources/teachers/detect-plagiarism/> [Accessed 20 Apr. 2018].

- **Turnitin** is an anti-cheating software which can detect plagiarism. It also has AI writing detection capabilities.

Investigating Plagiarism

As stated, plagiarism and cheating using AI are listed as examples of malpractice. Consequently, should any learner be suspected of plagiarism or cheating using AI, we will follow the investigations process as outlined in the ABMA Education Malpractice and Maladministration Policy.

Consequences of Cheating

If, following an investigation into a case of suspected plagiarism/cheating, learners are found guilty, they will be **disqualified** from that assessment series and **all** future ABMA assessments.

Appeals

Learners who have been disqualified as a result of the outcome of a malpractice investigation can submit an appeal to ABMA as per our Appeals Policy.

Contact Us

If you have any queries about the contents of the policy, please contact us at:

ABMA Education
7 Queens Square
Lyndhurst Road
Ascot
Berkshire
SL5 9FE
United Kingdom

Tel: +44 (0) 20 8733 7000
E-mail: info@abma.uk.com
Web: www.abma.uk.com

Appendix 1: Harvard Reference List Overview

Reference lists are created to allow readers to locate original sources themselves. Each citation in a reference list includes various pieces of information including the:

Name of the author(s) | Year published | Title | City published | Publisher | Pages used

Generally, Harvard Reference List citations follow this format:

- Last name,
- First Initial.
- (Year published).
- *Title*.
- City:
- Publisher,
- Page(s).

Citations such as bibliographies are listed in alphabetical order by the author's last name. If there are multiple sources by the same author, then citations are listed in order by the date of publication.

Harvard Reference List Citations:

Journal Articles:

- Last name,
- First initial.
- (Year published).
- Article title.
- *Journal*,
- Volume
- (Issue).
- Page(s).

Journal Articles found on a Database or on a Website:

- Last name,
- First initial.
- (Year published).
- Article Title.
- *Journal*,
- [online]
- Volume
- (Issue),
- Pages.
- Available at:
- URL
- [Accessed Day Mo. Year].

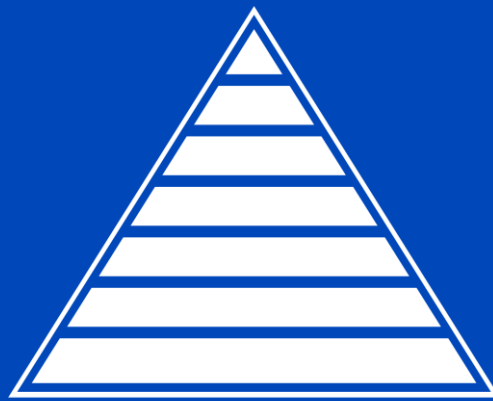
Continued overleaf

Newspaper Articles:

- Last name,
- First initial.
- (Year published).
- Article title.
- *Newspaper*,
- Page(s).

Newspaper Articles Found on a Database or a Website:

- Last name,
- First initial.
- (Year published).
- Article title.
- *Newspaper*,
- [online]
- Page(s).
- Available at:
- URL
- [Accessed Day Mo. Year].



A B M A
E D U C A T I O N

www.abma.uk.com